

Mia Ocean, MSW, PhD

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Education

PhD Sociology and Social Work, Boston University, Boston, MA, 2015
MSW Social Work, University of Michigan, Ann Arbor, MI, 2002
BA Psychology, University of West Florida, Pensacola, FL, 2000
AA Psychology, Palm Beach Community College, Boca Raton, FL, 1998

Teaching Appointments

University of Maryland Global Campus

Community College Policy and Administration

Adjunct Professor, May 2024-present

Courses taught online:

CCPA 890 Dissertation Part 1

West Chester University

Departments of Graduate Social Work, Public Policy & Administration

Associate Professor, August 2021-present

Assistant Professor, August 2016-2021

Courses taught face to face, hybrid, and/or remote:

SWG501 Social Work Practice I

SWG502 Social Work Practice II

SWG560 Mental Health: A Recovery Approach

SWG562 Specialized Social Work Practice with Families

SWG596 Field Practicum I

SWG597 Field Practicum II

Courses developed and taught fully online (synchronous and asynchronous):

DPA705 Research Design for Program and Policy Evaluation

DPA803 Dissertation Seminar III

DPA804 Dissertation Seminar IV

SWG533 Methods of Social Work Research

SWG554 Human Development Across the Lifespan

SWG582 Dismantling Ableism: A Critique of Disability Perspectives and Practice

SWG588 Critical Theory and Social Work Practice

SWG589 Analysis and Application of Humor in Social Work

Bakersfield College

Behavioral Sciences Department

Professor, August 2017-May 2018

Courses taught face to face:

PSYC-B1A General Psychology

Curriculum developed:

AODS B1 Introduction to Alcohol and Other Drugs
AODS B2 Ethics and Legal Considerations
AODS B3 Counseling and Interviewing
AODS B4 Assessment, Treatment, and Recovery
AODS B5 Substance Abuse Group Facilitation
AODS B6 Pharmacology
AODS B7 Co-Occurring Disorders and Recovery
AODS B8 Families and Addiction
AODS B9 Field Seminar
AODS B10 Field Experience

Palm Beach State College

Social Sciences Department

Associate Professor, August 2013-May 2016

Courses taught face to face:

HUS1001 Introduction to Human Services
HUS1200 Group Dynamics
HUS1421 Assessment & Tx Planning
HUS1423 Group Counseling in Substance Abuse
HUS1424 Counseling the Chemically Dependent Person
HUS1440 Family Issues in Chemical Dependency

Courses developed and taught fully online (asynchronous) or hybrid:

HUS1421 Assessment & Tx Planning
HUS1423 Group Counseling in Substance Abuse
HUS1424 Counseling the Chemically Dependent Person
HUS1440 Family Issues in Chemical Dependency
SYG2430 Sociology of Marriage and Families

Boston University

School of Social Work

Section Instructor, January 2012-May 2015

Courses taught fully online (with synchronous component):

HB720 Human Behavior in the Social Environment
SR743 Introduction to Social Work Research I
SR744 Social Work Research II
WP700 Social Welfare Policy I: Conceptions, Scope, History, and Philosophies of Social Welfare
WP 701 Social Welfare Policy II: Contemporary Social Policy Analysis

Broward College

Behavioral Sciences Department

Adjunct Instructor, May 2007-May 2012

Courses taught face to face:

SOW2020 Introduction to Social Welfare
SOW2054 Social Service Field I

Scholarly Activities

Grants

- 2024-2025 Principal Investigator. Community-Partnered Equitable Transformation of Federal Financial Aid Policy
The Spencer Foundation, Vision Grant ~\$75k (will be under review in 2024)
- 2021-2024 Principal Investigator. Navigating the Labyrinth of Higher Education: A Qualitative Inquiry and Pipeline Creation.
2021-22 WCU College of Education and Social Work Grant \$2,998 (funded)
Work-Study Funding \$9,900
2023-24 Pennsylvania State System of Higher Education, Faculty Professional Development Council Grant \$8,000 (funded)
WCU Match funds \$430
Work-Study Funding \$4,620
Total Project Budget \$25,948
- 2022-2024 Principal Investigator. Federal Satisfactory Academic Progress Policy: Reasonable Accountability Measure or Structural Racism?
The Robert Wood Johnson Foundation, Policies to Build and Sustain Economic Security and Wealth for Families and Communities of Color Grant \$399,982 (invited for full proposal; unfunded)
- 2021-2023 Co-Principal Investigator. Leveling the Playing Field: A Comprehensive Analysis of Pennsylvania's Automated Record Sealing Law.
The Clean Slate Initiative Grant \$399,994 (funded)
WCU Match Funds \$51,739
Work-Study Funds \$24,250
Total Project Budget \$475,984
- 2019-2022 Co-Director/Founder (all Co-Directors/Founders). Anti-Racism Working Group.
2019-20 WCU Innovation in Diversity & Inclusion Grant, \$5,000 (funded)
WCU Match Funds \$2050
2020-21 WCU Innovation in Diversity & Inclusion Grant, \$5,000 (funded)
WCU Match Funds \$700
Work-Study Funds \$14,420
2021-22 WCU Innovation in Diversity & Inclusion Grant, \$2,500 (funded)
Total Project Budget \$29,670
- 2021 Co-Principal Investigator. The Streets are Talking: Community-Based Participatory Research to Combat Disinformation in Black Communities.
The Knight Foundation Grant \$175,000 (unfunded)
- 2019-2021 Principal Investigator. Exploring the Black Graduate Social Work Student Experience with Cross-Campus Comparison.

WCU Provost's Research Grant \$7,753 (funded)
WCU Match Funds \$1,000
Total Project Budget: \$8,753

2019-2020 Co-Principal Investigator. The Economic Impact of Rural Pennsylvania's Community Colleges.
The Center for Rural Pennsylvania Grant \$50,000 (funded)
WCU Match Funds \$16,499 (also waived IDC, not included)
Total Project Budget \$66,499

2011-2015 Principal Investigator. Climbing the Ivory Tower.
Boston University School of Social Work, \$10,000 (funded)

2008-2009 Principal Investigator. Self-Esteem in the Classroom: Impactful Empowerment Strategies.
Broward College, \$1,500 (funded)

Manuscripts in Progress (*denotes student/alumni authors)

*Huger-Burton, T., Carroll, T., *Warren Glenn, L., Ocean, M., Young, D., Spencer, E. N., Prince, T., Williams, K., *Plummer, J., *Minch, V., & *Montas, N. (in development). Community-conducted and owned policy evaluation of Pennsylvania's Clean Slate legislation.

Ocean, M., *Warren Glenn, L., *Huger-Burton, T., Prince, T., Carroll, T., Williams, K., Young, D., Spencer, E. N., *Montas, N., *Plummer, J., & *Minch, T. (in development). Critical participatory action policy evaluation following a disabilities justice principles framework.

*Hicks, K., *Jamison, Z., *Montgomery, R., & Ocean, M. (under review). Black MSW student experiences at a historically White university.

Journal Articles (*denotes student/alumni authors)

Ocean, M. (accepted). The potential of humor to joyously dismantle ableism+: Considerations for social workers. *Journal of Sociology and Social Welfare*.

Ocean, M. & *Gordon, D. A. (2024). [The benefit, harm and complication of humor in social work: A qualitative inquiry](https://doi.org/10.1177/14680173241240977). *Journal of Social Work*.
<https://doi.org/10.1177/14680173241240977>

*Spencer, E. N., Ocean, M., Saboe, M., Condliffe, S., & *Hazen, K. (2023). ["We service the taxpayers and families where others do not": A rural community college typology](https://doi.org/10.1080/10668926.2023.2192701). *Community College Journal of Research and Practice*.
<https://doi.org/10.1080/10668926.2023.2192701>

- Bohrman, C., Updyke, A., Radis, B., Mohr, J., Ocean, M., Lopes, Y., & Bailly-Mompoint, A. (2022). [Criminal records as predictors of harm: Questioning social work's reliance on records for gatekeeping](https://doi.org/10.18060/24917). *Advances in Social Work*, 22(2). <https://doi.org/10.18060/24917>
- Ocean, M., *Montgomery, R., *Jamison, Z., *Hicks, K., & Thorne, S., (2022). [Exploring the expansive properties of interpretive description: An invitation to anti-oppressive researchers](https://doi.org/10.1177/16094069221103665). *International Journal of Qualitative Methods*, 21. <https://doi.org/10.1177/16094069221103665>
- Gordon, D., Posadas, J., Cipriano, B., Parker, A., & Ocean, M. (2022). [Incarceration-based educational opportunities: Transforming students, families, the college, and communities](https://doi.org/10.1080/10668926.2022.2064377). *Community College Journal of Research and Practice*, 47(8), 560-563. <https://doi.org/10.1080/10668926.2022.2064377>
- Bailly-Mompoint, A., Brumley, B. P., Mraz, M. A., Morgan, B. S., O'Neal, G. S., Radis, B., Wysor Nguema, S. R., *Keeler, C., Ocean, M., & *Spencer, E. N. (2021). [Anti-Racism working group: Exploring the results of an interdisciplinary partnership at a large public university](https://doi.org/10.18060/24053). *Advances in Social Work*, 21(2-3). <https://doi.org/10.18060/24053>
- Ocean, M. (2021). [Telework during COVID-19: Exposing ableism in U.S. higher education](https://doi.org/10.1080/09687599.2021.1919505). *Disability & Society*, 36(9), 1543-1548. <https://doi.org/10.1080/09687599.2021.1919505>
- Corle, T., Ocean, M., *Spencer, E. N., Saboe, M., Condliffe, S., & *Hazen, K. (2021). [Beyond hierarchies: An anti-oppressive community college and university research collaboration](https://doi.org/10.1080/10668926.2021.1920069). *Journal of Community College Research and Practice*, 46(6), 448-451. <https://doi.org/10.1080/10668926.2021.1920069>
- Ocean, M. & *Hicks, K. (2021). [A qualitative description investigation of quantitative datasets in U.S. higher education](https://doi.org/10.46743/2160-3715/2021.4397). *The Qualitative Report*, 26(3), 696-713. <https://doi.org/10.46743/2160-3715/2021.4397>
- Ocean, M. (2021). [Academically eligible and ineligible Pell Grant community college students: A qualitative investigation](https://doi.org/10.1177/0091552120982010). *Community College Review*, 49(2), 156-176. <https://doi.org/10.1177/0091552120982010>
- Ocean, M., McLaughlin, J. A., & Hodes, J. (2020). ["We take EVERYONE": Perceptions of external assessment and accountability at the community college](https://doi.org/10.1080/10668926.2020.1841041). *Community College Journal of Research and Practice*, 46(4), 223-239. <https://doi.org/10.1080/10668926.2020.1841041>
- Ocean, M., Mohr, J., Parker, A., Barbatis, P. R., *Woods, K., *Tigertail, K., & *Keller, J. (2020). [An inclusive research method for the open door college: Valuing the perceptions of the college community](https://doi.org/10.1080/10668926.2020.1731630). *Community College Journal of Research and Practice*, 45(8), 575-589. <https://doi.org/10.1080/10668926.2020.1731630>
- Ocean, M., Thompson, C., Allen, R. & Lyman, K. (2019). [TIPs as texts: Community college](https://doi.org/10.1080/10668926.2019.1641041)

[student perceptions of free, alternative textbooks](#). *The International Journal of Teaching and Learning in Higher Education*, 31(2), 238-248.
<https://www.isetl.org/ijtlhe/pdf/IJTLHE3332.pdf>

Ocean, M., *Cronin, J., & *Granat, J. (2019). [Doing it the community college way: Community college specific programming](#). *Community College Journal of Research and Practice*, 43(9), 622-624. <https://doi.org/10.1080/10668926.2018.1521350>

Ocean, M., *Tigertail, K., *Keller, J., & *Woods, K. (2018). [Developing and implementing a participatory action research assistantship program at the community college](#). *The Qualitative Report*, 23(2), 456-469. <https://doi.org/10.46743/2160-3715/2018.2896>

Ocean, M., Allen, R. Thompson, C., & Lyman, K. (2017). [Team-based course design: Increasing resource utilization and collaboration across campus](#). *Community College Journal of Research & Practice*, 41(12), 897-900. <https://doi.org/10.1080/10668926.2016.1241961>

Ocean, M. (2016). [Financially eligible Pell Grant community college students' perceptions of institutional integration](#). *Journal of College Student Retention: Research, Theory, and Practice*, 19(3), 333-356. <https://doi.org/10.1177/1521025116630757>

Ocean, M. & Hirschi, M. (2015). [Public and Tribal community college Institutional Review Boards: A national descriptive analysis](#). *Community College Journal of Research & Practice*, 40(4), 254-268. <https://doi.org/10.1080/10668926.2015.1031409>

Ocean, M., Hawkins, D., & Chopra, K. (2014). [Counseling models at community colleges: Racial disparities, influential factors, and treatment evaluations](#). *Community College Journal of Research & Practice*, 38(12), 1142-1156.
<https://doi.org/10.1080/10668926.2012.752770>

Spencer, R., Tugenberg, T., Ocean, M., Schwartz, S.E.O., & Rhodes, J.E. (2013). ["Somebody who was on my side": A qualitative examination of youth initiated mentoring](#). *Youth & Society*, 48(3), 1-23. <https://doi.org/10.1177/0044118X13495053>

Ocean, M. (2008). [Bisexuals are bad for the same sex marriage business](#). *Journal of Bisexuality*, 7(3-4), 303-311. <https://psycnet.apa.org/doi/10.1080/15299710802171373>

Books & Book Chapters (*denotes student/alumni authors)

Mohajeri, O., Ocean, M., & Breeden, R. L. (Eds.) (under contract). *Critical participatory action research in higher education*. Routledge.

Ocean, M. & Mohajeri, O. (in development). Anti-oppressive critical participatory action research and ethics in U.S. postsecondary education. In O. Mohajeri, M. Ocean, & R. L. Breeden (Eds.), *Critical participatory action research in higher education*. Routledge.

*Jamison, Z., *Hicks, K., *Montgomery, R., & Ocean, M. (in development). Coding through the

tenets of critical race theory. In O. Mohajeri, M. Ocean, & R. L. Breeden (Eds.), *Critical participatory action research in higher education*. Routledge.

Ocean, M. & Stoupas, G. (2020). Exploring the concept of honesty with transgender clients in recovery from addiction. In J. S. Whitman & C. J. Boyd (Eds.), *The therapist's notebook for sexual and gender identity diverse clients* (pp. 455-463). Harrington Park Press.

Stoupas, G. & Ocean, M. (2020). LGB addiction recovery and community membership. In J. S. Whitman & C. J. Boyd (Eds.), *The therapist's notebook for sexual and gender identity diverse clients* (pp. 480-490). Harrington Park Press.

Ocean, M., Calvano, L., & McGorry, M. (2020). Bridging the community and ivory tower: A case study of university community college partnership models. In P. Blessinger & E. Sengupta (Eds.), *Civil society and social responsibility in higher education: International perspectives on university-community partnerships* (pp. 201-213). Emerald Group Publishing.

Technical Reports & Policy Briefs (*denotes student/alumni authors)

*Huger-Burton, T., Carroll, T., *Warren Glenn, L., Ocean, M., Williams, K., Prince, T., Young, D., Spencer, E. N., *Montas, N., *Minch, V., & *Plummer, J. (2024, April). [Policy brief: Pennsylvania Clean Slate Act of 2018 as amended](https://drive.google.com/file/d/1pWfb510reNoNuW0snXRa1h547njuls0/view).
<https://drive.google.com/file/d/1pWfb510reNoNuW0snXRa1h547njuls0/view>

Ocean, M. (2023, April). [34 CFR § 668.34 Satisfactory Academic Progress: The Case for a Community-Owned Policy Evaluation](https://miaocean.org/wp-content/uploads/2023/06/Ocean-2023-SAP-Position-Paper-WR.pdf) (A position paper). <https://miaocean.org/wp-content/uploads/2023/06/Ocean-2023-SAP-Position-Paper-WR.pdf>

Saboe, M., Ocean, M., & Condliffe, S. (2020). [The economic impact of rural Pennsylvania's community colleges](https://www.rural.palegislature.us/publications_reports.html). The Center for Rural Pennsylvania.
https://www.rural.palegislature.us/publications_reports.html

Ocean, M., McLaughlin, J. A., & Hodes, J. (2018). [A bottom-up study of top-down assessment: Community college administrator perceptions of external accountability assessments](https://tacc.org/sites/default/files/documents/2018-12/a-bottom-up-study-of-top-down-assessment.pdf).
<https://tacc.org/sites/default/files/documents/2018-12/a-bottom-up-study-of-top-down-assessment.pdf>

*Keller, J., Ocean, M., *Tigertail, K., & *Woods, K. (2015). *Getting in, staying in, and finishing: Perceptions of the college experience*. Research Report Prepared for Palm Beach State College.

Professional Publications (editor review)

Ocean, M., Vanidestine, T., Radis, B., O'Neal, G., Nuccio, T. L., Craig, S., *Tucker, Y.,

- *Woleschok, J., *DeLoach, Y. M., *Hendricks, N., Lair, L. O., & Akbar, G. L. (2023). [Seizing a disruptive opportunity: Remote work-study as anti-oppressive practice during COVID-19 and beyond](https://journals.sagepub.com/doi/10.1177/10864822231195589). *About Campus*, 28(4), 36-41.
<https://journals.sagepub.com/doi/10.1177/10864822231195589>
- Ocean, M., Saboe, M., Condliffe, S., *Spencer, E. N., & *Hazen, K. (2021). [Educating legislators beyond the numbers: Mixed methods economic impact studies](https://www.league.org/innovations/). *League for Innovation in the Community College: Leadership Abstracts*, 34(9).
<https://www.league.org/innovations/>
- Hodes, J., McLaughlin, J. A., & Ocean, M. (2020). [Access is equity: A call for more accurate community college assessment](https://doi.org/10.1177/1086482220901811). *About Campus*, 24(5), 26-29.
<https://doi.org/10.1177/1086482220901811>
- Ocean, M., McLaughlin, J. A., & Hodes, J. (2019). [Including community college leaders in the conversation is vital to accurate assessment](https://www.league.org/leadership-abstracts/including-community-college-leaders-conversation-vital-accurate-assessment). *League for Innovation in the Community College: Leadership Abstracts*, 32(1). <https://www.league.org/leadership-abstracts/including-community-college-leaders-conversation-vital-accurate-assessment>
- Disability Justice-Focused Satire***
- Ocean, M. (in development). Disabled charity event costs more than it raised. *The Squeaky Wheel*.
- Ocean, M. (in development). Woman with IBS says, ‘Fuck it. Pass the salsa.’ *The Squeaky Wheel*.
- Ocean, M. (2024, April 4). [Biden administration considers rescheduling marijuana in attempt to seem like cool parents \(but you’re still grounded\)](https://thesqueakywheel.org/biden-administration-considers-rescheduling-marijuana-in-attempt-to-seem-like-cool-parents-but-youre-still-grounded/). *The Squeaky Wheel*.
<https://thesqueakywheel.org/biden-administration-considers-rescheduling-marijuana-in-attempt-to-seem-like-cool-parents-but-youre-still-grounded/>
- Ocean, M. (2024, January 25). [Government shutdown avoided as ‘Stop Disability Fraud’ resumes place as priority #1, ‘Help Disabled People’ holds steady at #248](https://thesqueakywheel.org/government-shutdown-avoided-as-stop-disability-fraud-resumes-place-as-priority-1-help-disabled-people-holds-steady-at-248/). *The Squeaky Wheel*. <https://thesqueakywheel.org/government-shutdown-avoided-as-stop-disability-fraud-resumes-place-as-priority-1-help-disabled-people-holds-steady-at-248/>
- Ocean, M. (2023, November 18). [Plot twist! This company encourages employees to disclose if they are ableist](https://thesqueakywheel.org/plot-twist-this-company-encourages-employees-to-disclose-if-they-are-ableist/). *The Squeaky Wheel*. <https://thesqueakywheel.org/plot-twist-this-company-encourages-employees-to-disclose-if-they-are-ableist/>
- Ocean, M. (2023, September 28). [What’s the magic ingredient in multiple sclerosis drugs? Billion-Dollar profits](https://thesqueakywheel.org/whats-the-magic-ingredient-in-multiple-sclerosis-drugs-billion-dollar-profits/). *The Squeaky Wheel*. <https://thesqueakywheel.org/whats-the-magic-ingredient-in-multiple-sclerosis-drugs-billion-dollar-profits/>
- Ocean, M. (2023, May 9). [Ketamine is the new marijuana is the new Goop](https://thesqueakywheel.org/ketamine-is-the-new-marijuana-is-the-new-goop/). *The Squeaky Wheel*.

<https://the-squeaky-wheel.com/2023/05/09/ketamine-is-the-new-marijuana-is-the-new-goop/>

- Ocean, M. (2023, February 21). [How to pee your pants ironically](https://the-squeaky-wheel.com/2023/02/21/how-to-pee-your-pants-ironically/). *The Squeaky Wheel*. <https://the-squeaky-wheel.com/2023/02/21/how-to-pee-your-pants-ironically/>
- Ocean, M. (2023, January 26). [City celebrates disability activists after fighting lawsuit and losing](https://the-squeaky-wheel.com/2023/01/26/city-celebrates-disability-activists-after-fighting-lawsuit-and-losing/). *The Squeaky Wheel*. <https://the-squeaky-wheel.com/2023/01/26/city-celebrates-disability-activists-after-fighting-lawsuit-and-losing/>
- Ocean, M. (2022, November 22). [Pain doctor adds reptile tank to complete drug dealer experience](https://the-squeaky-wheel.com/2022/11/22/pain-doctor-adds-reptile-tank-to-complete-drug-dealer-experience/). *The Squeaky Wheel*. <https://the-squeaky-wheel.com/2022/11/22/pain-doctor-adds-reptile-tank-to-complete-drug-dealer-experience/>
- Ocean, M. (2022, November 9). [Election results: Over 400 ableds elected to congress](https://the-squeaky-wheel.com/2022/11/09/election-results-over-400-ableds-elected-to-congress/). *The Squeaky Wheel*. <https://the-squeaky-wheel.com/2022/11/09/election-results-over-400-ableds-elected-to-congress/>
- Ocean, M. (2022, October 27). [‘She’s a witch!’ Woman appears without her walker](https://the-squeaky-wheel.com/2022/10/27/shes-a-witch-woman-appears-without-her-walker/). *The Squeaky Wheel*. <https://the-squeaky-wheel.com/2022/10/27/shes-a-witch-woman-appears-without-her-walker/>

Letter to the Editor and Commentaries

- Ocean, M. (2023, July 28). [The key to the psych unit](https://www.madinamerica.com/2023/07/key-psych-unit/). *Mad in America*. <https://www.madinamerica.com/2023/07/key-psych-unit/>
- Ocean, M. (2023, July 24). [Letter to the Editor: Shantay, you stay: Drag queens offer valuable life lessons](https://www.tcpalm.com/story/opinion/readers/2023/07/24/drag-queens-sashay-away-florida-governor-ron-desantis-donald-trump-nazi-comparisons-letters/70418946007/). *TC Palm*. <https://www.tcpalm.com/story/opinion/readers/2023/07/24/drag-queens-sashay-away-florida-governor-ron-desantis-donald-trump-nazi-comparisons-letters/70418946007/>
- Ocean, M. (2021). [Letter to the Editor: Good health helps everybody](https://momentummagazineonline.com/foot-drop-and-self-care/). *National Multiple Sclerosis Society Momentum Magazine*. <https://momentummagazineonline.com/foot-drop-and-self-care/>

Refereed Presentations (*denotes student/alumni presenter)

*Warren Glenn, L., *Huger-Burton, T., Carroll, T., Ocean, M., *Montas, N., *Plummer, J., Prince, T., Young, D., Spencer, E. N., Williams, K., & *Minch, V. (2024, January). *Community-Based participatory policy analysis: Investigating the impacts of Pennsylvania’s clean slate legislation*. Society For Social Work & Research Annual Conference, Washington, DC.

Carroll, T., *Huger-Burton, T., Ocean, M., *Warren Glenn, L., Prince, T., Williams, K., Young,

- D., Spencer, E. N., *Minch, V., *Montas, N., & *Plummer, J. (2023, November). *Reinventing community-based participatory research to investigate Pennsylvania's clean slate law: A research alliance dialogue*. The American Society of Criminology Annual Conference, Philadelphia, PA.
- Ocean, M., *Montgomery, R., *Hicks, K., & *Jamison, Z. (2023, April). *Satellite sites at Historically White Institutions: Progress toward racial equity or more of the same?* American Educational Research Association Annual Meeting, Virtual.
- *Huger-Burton, T., T., Carroll, T., Williams, K., *Warren Glenn, L., *Plummer, J., Ocean, M., Young, D., Prince, T., Spencer, E. N., *Minch, V., *Montas, N., Valencia, J., *Murphy, J., *Humphries, M., *Saporito, A., *Voithofer, N., Condliffe, S., & Saboe, M. (2023, February). *Building and maintaining an anti-oppressive, community-based participatory research alliance: Practical action steps*. The Qualitative Report Annual Conference, Virtual.
- *Huger-Burton, T., Williams, K., Ocean, M., *Warren Glenn, L., *Plummer, J., *Seawright, E., Carroll, T., Prince, T., Young, D., Spencer, E. N., Valencia, J., *Montas, N., & *Minch, V. (2022, November). *Calling in public administrators: Rethinking imbedded inequity and reimagining expansive public service*. The Northeast Conference on Public Administration, Virtual.
- Vazquez, E., Harden, T., Sprague, J., & Ocean, M. (2022, November). *Technology as a forced and chosen tool to advance social equity in public service*. The Northeast Conference on Public Administration, Virtual.
- Saboe, M., Condliffe, S., & Ocean, M. (2022, June). *A not-so-clean slate: A progress report of Pennsylvania's automated criminal record sealing law*. Western Economic Association International Annual Conference, Portland, OR.
- *Hicks, K., *Jamison, Z., *Montgomery, R., & Ocean, M. (accepted). *Participatory research: Black social work students' experiences at a historically White institution*. The Council for Social Work Education Annual Conference.
- Vazquez, E. & Ocean, M. (2021, June). *Qualitative description research in a post-truth era: Community engagement, empowerment, and healing*. Ethnographic & Qualitative Research Conference, Virtual.
- Ocean, M., *Hicks, K., *Jamison, Z., *Montgomery, R., & *Borelli, J. (2021, June). *Participatory action research assistantship program: Partnering for educational growth and racial equity*. Ethnographic & Qualitative Research Conference, Virtual.
- Ocean, M. (2021, May). *Making the case: Qualitative description as a critical, collaborative, and anti-oppressive research method*. International Conference on Practice Research, Melbourne, Australia, Virtual.

- Ocean, M., *Montgomery, R., *Borelli, J., *Hicks, K., & *Jamison, Z. (2021, May). *“Should I tell them...”: Exploring levels of trust and loyalty in interracial and inter-constituency groups in participatory action research*. International Conference on Practice Research, Melbourne, Australia, Virtual.
- Ocean, M. & *Hicks, K. (2021, January). *A qualitative description analysis of U. S. higher education quantitative success metrics*. The Qualitative Report Annual Conference, Virtual.
- Ocean, M., *Spencer, E. N., M., Saboe, M., Condliffe, S., & *Hazen, K. (2021, January). *Fostering equity through educational, financial, and geographic access: A rural community college typology*. The Qualitative Report Annual Conference, Virtual.
- Ocean, M., Mohr, J., *Montgomery, R., & *Spencer, E. N. (2019, April). *Critical race theory & institutional racism in social work education: A dialogue*. The Annual Global Well-Being & Social Change Conference, Millersville, PA.
- Ocean, M., Lyman, K., Young, D., Duff, S., Stoupas, G., Thompson, C., Allen, R., & Floreal, R. (2019, January). *From community college to state college: Engaging in qualitative research in a shifting institutional landscape*. The Qualitative Report Annual Conference, Fort Lauderdale, FL.
- Ocean, M., McLaughlin, J. A., & Hodes, J. (2019, January). *Open-ended prompts as game changers: Shifting a primarily quantitative study to a primarily qualitative study*. The Qualitative Report Annual Conference, Fort Lauderdale, FL.
- Ocean, M. (2017, April). *From a feeling of “family” to “getting screwed over”: Financially eligible Pell Grant community college students’ perceptions of institutional connection*. The Council for the Study of Community Colleges Annual Conference, Fort Worth, TX.
- Ocean, M., *Woods, K., *Keller, J., & *Tigertail, K. (2017, January). *Piloting a participatory action research assistantship program at the community college: Practical steps and lessons learned*. Conference on Academic Research in Education Annual Conference, Las Vegas, NV.
- Ocean, M. (2017, January). *“I’m not a failure”: The nonsensical nature of established quantitative measures for low-income community college students*. Ethnographic & Qualitative Research Annual Conference, Las Vegas, NV.
- Ocean, M., Lyman, K., Allen, R., & Thompson, C. (2016, November). *Team-based course design: Increasing resource utilization and collaboration*. The League for Innovation in Community Colleges STEMtech Conference, Philadelphia, PA.
- Spencer, R., Tugenberg, T., Ocean, M., M., Schwartz, S. E. O., & Rhodes, J. (2012, March).

“Somebody who was on my side”: A qualitative examination of youth initiated mentoring in the National Guard Youth ChalleNGe Program. Society for Research on Adolescence Biennial Meeting, Vancouver, Canada.

Ocean, M., Hawkins, D., & Chopra, K. (2010, October). *A collegiate conversation about counseling and community: A comparative analysis of the counseling services provided by Florida’s community college*. American College Counseling Association Annual Conference, St. Louis, MO.

Ocean, M. (2008, April). *Looking at PTSD through a biopsychosocial model*. The American Association of Suicidology Annual Conference, Boston, MA.

Ocean, M. (2007, June). *What exactly are the B & T of LGBT? Bisexual and transgender experiences in an inclusive light*. NASW-FL Annual Conference, Orlando, FL.

Ocean, M. (2006, June). *Bisexuality: You mean there’s more than straight and gay?!?* NASW FL Chapter Annual Conference, Ft. Lauderdale, FL.

Ocean, M. (2005, June). *The ADA reasonable accommodation process: How to comply without sacrificing morale*. College and University Professional Association for Human Resources Summer Conference, St Petersburg, FL.

Ocean, M. (2005, June). *Disability legislation 101: Rights, responsibilities, and reasonable accommodations*. NASW FL Chapter Annual Conference, Orlando, FL.

Ocean, M. (2005, May). *The ADA & much, much, more!: Ethical and conflict resolution for managers*. National Institute for People with Disabilities, Annual International Conference, New York, NY.

Ocean, M. (2004, September). *Social services for women in the sex industry: A national survey. Prostitution, Sex Work, and the Commercial Sex Industry: The State of Women’s Health* Annual Conference, Toledo, OH.

Invited Speaking Engagements & Interviews (*denotes student/alumni presenters)

*Huger-Burton, T., Carroll, T., Williams, K., Ocean, M., *Warren Glenn, L., Prince, T., Young, D., Spencer, E. N., *Montas, N., *Plummer, J., & *Minch, V. (2023, August). *Speakers, Redistributing the Power Imbalance Between Researcher/Researchee with Clean Slate PA Law Using a CBPR Methodology*, Clean Slate Initiative Quarterly National Researchers Meeting.

Ocean, M. (2022, December). Interview, [Ask an Expert Series](https://mastersinsocialworkonline.org/states/pennsylvania/#expert=mia-ocean), MSW Online.
<https://mastersinsocialworkonline.org/states/pennsylvania/#expert=mia-ocean>

Ocean, M., *Jamison, Z., *Montgomery, R., & *Hicks, K. (2022, October). Invited guest lecture, SR 906 Qualitative Research Methods, doctoral level course at Boston University.

Ocean, M. (2022, September). Panelist, Deferred Action for Childhood Arrival (DACA) Status Support Panel. Luzerne County Community College.

*Hicks, K., *Jamison, Z., *Montgomery, R., & Ocean, M. (2021, November). Guest lecture, ERM 591: Introduction to Critical Action Research, graduate level course at West Chester University.

*Jamison, Z., *Montgomery, R., *Hicks, K., & Ocean, M. Guests. [“Episode 13: Participatory Action Research from within to effect change through a Critical Race Theory framework.”](https://anchor.fm/linnea-rademaker/episodes/Episode-13-Participatory-Action-Research-from-within-to-effect-change-through-a-Critical-Race-Theory-framework-e16m1bc/a-a1pvrs) American Educational Research Association: Special Interest Group, Action Research. August 30, 2021. <https://anchor.fm/linnea-rademaker/episodes/Episode-13-Participatory-Action-Research-from-within-to-effect-change-through-a-Critical-Race-Theory-framework-e16m1bc/a-a1pvrs>

Ocean, M., Mohr, J., *Montgomery, R., & *Spencer, E. N. (2019, April). Critical race theory & institutional racism in social work education: A dialogue. WCU MSW Field Instructor Appreciation Breakfast.

Ocean, M. (2018, October). Guest lecture, SR 906 Qualitative Research Methods, doctoral level course at Boston University.

Professional Service Appointments

Editor

The Qualitative Report, 2022-present
British Journal of Special Education, 2024-present

Journal Peer Reviewer

Journal of Community College Research & Practice, 2021-present
Journal of College Student Retention: Research, Theory, and Practice, 2016-present
International Journal of Qualitative Methods (invited), 2023, 2024
Studies in Higher Education (invited), 2023
Journal of Research in Special Education Needs (invited), 2023
British Journal of Special Education (invited), 2022
The Qualitative Report, 2021-2022

Book Peer Reviewer

Social Work Practice and Disability Communities: An Intersectional Anti-Oppressive Approach, 2024
Interpretive Description: Qualitative Research for Applied Practice (potential for 3rd edition), 2023

Conference Proposal Peer Evaluator

American Educational Research Association, 2022-2023
Council for Social Work Education, 2016-2019, 2021, 2023

NASPA – Student Affairs Administrators in Higher Education, 2017
Council for the Study of Community Colleges, 2017

Accreditation Peer Evaluator

Middle States Commission on Higher Education, 2020-present
Accrediting Commission for Community and Junior Colleges, 2016-2018
Southern Association of Colleges and Schools Commission on College, 2014-2016

The Squeaky Wheel

Staff Writer, 2023-present
Contributing Writer, 2022-2023

Social Work Associations

Council for Social Work Education, Member, 2023-present
National Association of Social Workers, Member, 2016-present

Institutional Service Appointments

WCU University & College Service

Member, CESW Professional Dispositions Committee, 2023-present
Member, WCU Accessibility Committee, 2022-present
Department Representative, CAPC, 2020-present
Mentor, DREAM program, 2023-2024
Mentor, WCU Faculty Mentoring Program, 2022-2023
Alternate State Delegate, APSCUF, 2019-2021
Advisory Board Member, ASP/ACT 101, 2019-2021
Department Representative, APSCUF, 2018-2022
Student and Community Engagement Committee, Philadelphia location, 2018-2022
CESW Field Committee Chair, 2018-2020
Research Day Session Moderator, 2016-2020

WCU Graduate Social Work Departmental Service

Tenure, Promotion, and 5th year Evaluation Committees, 2021-present
Nia Johnson (chair)
Linda Ello (chair)
Meagan Corrado (committee member)
Wan-Yi Chen (committee member)
Kerrie Ocasio (committee member)
Lead Instructor SWG533, 2020-2024
Tenure track search committee, 2020
Field Director search committee, 2020
Lead Faculty to transition to SWEAP software, 2019
Lead Instructor SWG562, 2018-2021
Co-Chair of Field Committee, 2018-2019
Grade Appeal Committee, 2017
Admissions Committee, 2017-2020

Faculty Advisor to student-led publication *Voices*, 2016-2019
Lead faculty to pilot TK20 software for placement evaluations, 2016-2017

Dissertation Committee Chair

- Lau, C. (defending Summer 2024). *Child Welfare Social Workers: Socially Situated Bureaucrats at the Forefront of Systemic Racism in Practice*. DPA, West Chester University.
- Turner, F. W. (defended 2024). *Examining Academic Partnerships: An Explanatory Sequential Design of the Perceptions and Impacts of Homeland Security's Engagement with Higher Education Institutions*. DPA, West Chester University.
- Bopp, N. (defended 2023). *Targeted Support Systems: Incorporating Policy to Increase Retention and Maximize Academic Trajectory of First-Generation College Students*. DPA, West Chester University
- Rodriguez, Y. (defended 2022). *Factors Contributing to the Success of Rising Latino Leadership in Central California: A Qualitative Inquiry*. DPA, West Chester University.
- Logan, E. (defended 2021). *Due Process in Academic & Student Misconduct at Community Colleges: An Analysis of Policies, Practices, and Standards through the Lens of Principal-Agent Theory*. DPA, West Chester University.

Dissertation Committee Member

- Diehl, S. (defending Summer 2024). *Bridging the Gap Between Inputs and Outcomes: Pell-Eligible Students' Usage and Perceptions of Aid and Support at Community Colleges*. DLP, Northeastern University.
- Mohr, J. (defended 2024). *Stories of Whiteness in Social Work Educational Spaces*. EdD, West Chester University.
- Donnelly, B. (defended 2024). *Waiting on the World (of Allied Healthcare) to Change: How Undergraduate Preparedness Curriculum Dis/Includes Ability*. EdD, West Chester University.
- Williams, G. W. (defended 2023). *Diversity Matters: Federal Executives Influence*. DPA, West Chester University.
- Loftus, M. (defended 2023). *Centering Consumer Dignity within Volunteer Operations*. DPA, West Chester University.
- Anderson, E. (defended 2023). *"Dropping Out Is Not an Option, It's Do or Die": A Qualitative Study on the Undergraduate College Journeys of Students with Lived Experience in Foster Care*. EdD, West Chester University.
- Nuccio, T. L. (defended 2021). *State Networks' Impact on Campus Services for Unaccompanied Homeless Students*. DPA, West Chester University.

Previous Institutional Service

Bakersfield College

Equal Opportunity & Diversity Advisory Council, Faculty Chair, 2018
Addictions Certificate & Curriculum Developer, Faculty Lead, 2017-2018

Palm Beach State College

IRB, Co-Chair, 2015-2016
Diversity Committee, Member, 2015-2016

eLearning Advisory Board, Member, 2014-2016
Textbook Affordability Board, Member, 2014-2016
Emerging Leaders, Participant, 2014-2015
Title V Advisory Council, Member, 2013-2016

Broward College

Faculty Senate, Member, 2012-2013
Cyber Advisor, 2011-2013
International Student Advisor, 2008-2009
Designated School Official, 2008-2009
Safe Zone, Trainer, 2007-2013
Lead Clinician Main Campus, 2006-2010

Community Service Appointments

National Multiple Sclerosis Society

MS Activist, 2021-present
District Activist Leader, 2021-2024
MS Annual Walk, Team Captain, 2019

University of Pennsylvania, Department of Sociology, Research Cluster, Education and Inequality Workshop

Faculty Participant, 2021-2023

NAACP, Coatesville Chapter

Education Sub-Committee Member, 2019-2020
Executive Board Nominations Committee Member, 2018
Elections Supervisory Committee Secretary, 2018

Get out the Vote

Affiliate, 2018

Institutional Review Board Member

Palm Beach State College, 2016-2019
Broward College, 2013-2019

LGBTQAI Advocacy & Service

Transgender Equality Rights & Initiatives, Scholarship Coordinator, 2009-2012
Gay and Lesbian Community Center of South Florida, Bisexual Group Facilitator, 2006-2009
University of Michigan LGBT and Allies Speakers' Bureau, Educational Speaker, 2002

Honors & Awards

2023 WCU Access, Belonging, Equity, Diversity, Inclusion, and Student Success Award
2022 WCU Community Engagement Research Award

- 2019 Omicron Delta Kappa Outstanding Advisor Award
- 2017 NIAAA Faculty Fellowship
- 2015 Palm Beach State College Emerging Leader
- 2013 Boston University Dissertation Award
- 2012 Broward College Endowed Teaching Chair Award (finalist)
- 2011 Boston University Pilot Research Project
- 2008 Broward College Classroom Research Award
- 2001 University of Michigan School of Social Work Scholars Program

Additional Professional Experience

Broward College, Davie, FL

Tenured Faculty Counselor, 2006-2013

University of North Florida, Jacksonville, FL

Counselor, 2005-2006

Tenet Healthcare Facilities, West Boca Medical Center & St. Mary's Psychiatric Unit, FL

Medical Social Worker, 2005

Florida Atlantic University, Boca Raton, FL

Americans with Disabilities Act Coordinator, 2003-2005

Washtenaw County Department of Public Health, Sexual Assault Crisis Center, Ypsilanti, MI

Therapist, 2002

Women in Distress, Crisis Shelter, Fort Lauderdale, FL

Case Worker, 2001

Department of Juvenile Justice/University of West FL, Blackwater Career Development Center

Resiliency Teacher, 1999-2000

Languages

English (Fluent, 4)

Spanish (Beginner, A1)

Licenses & Certifications

FL Licensed Clinical Social Worker, SW 8139

FL Licensed Marriage and Family Therapist, MT 2431

FL Qualified Supervisor of Registered Clinical Social Work Interns, Mental Health Counselor Interns, & Marriage and Family Therapy Interns