

Mia Ocean, MSW, PhD
Graduate Social Work Department
Public Policy and Administration Department
West Chester University of Pennsylvania
<https://miaocean.org/>

Education

PhD Sociology and Social Work, Boston University, Boston, MA, 2015
MSW Social Work, University of Michigan, Ann Arbor, MI, 2002
BA Psychology, University of West Florida, Pensacola, FL, 2000
AA Psychology, Palm Beach Community College, Boca Raton, FL, 1998

Teaching Appointments

West Chester University
Departments of Graduate Social Work, Public Policy & Administration
Associate Professor, August 2021-present
Assistant Professor, August 2016-2021

Courses taught face to face, hybrid, and/or remote:

- SWG501 Social Work Practice I
- SWG502 Social Work Practice II
- SWG560 Mental Health: A Recovery Approach
- SWG562 Specialized Social Work Practice with Families
- SWG596 Field Practicum I
- SWG597 Field Practicum II

Courses developed and taught fully online (synchronous and asynchronous):

- DPA705 Research Design for Program and Policy Evaluation
- DPA803 Dissertation Seminar III
- DPA804 Dissertation Seminar IV
- SWG533 Methods of Social Work Research
- SWG554 Human Development across the Lifespan
- SWG582 Dismantling Ableism: A Critique of Disability Perspectives and Practice
- SWG588 Critical Theory and Social Work Practice
- SWG589 Analysis and Application of Humor in Social Work

Bakersfield College
Behavioral Sciences Department
Professor, August 2017-May 2018

Courses taught face to face:

- PSYC-B1A General Psychology

Curriculum developed:

- AODS B1 Introduction to Alcohol and Other Drugs
- AODS B2 Ethics and Legal Considerations
- AODS B3 Counseling and Interviewing
- AODS B4 Assessment, Treatment, and Recovery
- AODS B5 Substance Abuse Group Facilitation
- AODS B6 Pharmacology

AODS B7 Co-Occurring Disorders and Recovery
AODS B8 Families and Addiction
AODS B9 Field Seminar
AODS B10 Field Experience

Palm Beach State College
Social Sciences Department
Associate Professor, August 2013-May 2016

Courses taught face to face:

HUS1001 Introduction to Human Services
HUS1200 Group Dynamics
HUS1421 Assessment & Tx Planning
HUS1423 Group Counseling in Substance Abuse
HUS1424 Counseling the Chemically Dependent Person
HUS1440 Family Issues in Chemical Dependency

Courses developed and taught fully online (asynchronous) or hybrid:

HUS1421 Assessment & Tx Planning
HUS1423 Group Counseling in Substance Abuse
HUS1424 Counseling the Chemically Dependent Person
HUS1440 Family Issues in Chemical Dependency
SYG2430 Sociology of Marriage and Families

Boston University
School of Social Work
Section Instructor, January 2012-May 2015

Courses taught fully online (with synchronous component):

HB720 Human Behavior in the Social Environment
SR743 Introduction to Social Work Research I
SR744 Social Work Research II
WP700 Social Welfare Policy I: Conceptions, Scope, History, and Philosophies of Social Welfare
WP 701 Social Welfare Policy II: Contemporary Social Policy Analysis

Broward College
Behavioral Sciences Department
Adjunct Instructor, May 2007-May 2012

Courses taught face to face:

SOW2020 Introduction to Social Welfare
SOW2054 Social Service Field I

Scholarly Activities

Grants

2022-2024 Principal Investigator. Federal Satisfactory Academic Progress Policy: Reasonable Accountability Measure or Structural Racism? Robert Wood Johnson Foundation, \$399,793 (invited for full proposal; under review)

- 2021-2023 Co-Principal Investigator. Leveling the Playing Field: A Comprehensive Analysis of Pennsylvania's Automated Record Sealing Law. The Clean Slate Initiative, \$426,994 (funded)
- 2021-2022 Principal Investigator. Navigating the Labyrinth of Higher Education: A Qualitative Inquiry and Pipeline Creation. WCU College of Education and Social Work, \$12,898 (funded)
- 2019-2022 Co-Director/Founder. Anti-Racism Working Group. WCU Innovation in Diversity & Inclusion Grant, \$24,560 (funded)
- 2021 Co-Principal Investigator. The Streets are Talking: Community-Based Participatory Research to Combat Disinformation in Black Communities. The Knight Foundation, \$175,000 (unfunded)
- 2019-2021 Principal Investigator. Exploring the Black Graduate Social Work Student Experience with Cross-Campus Comparison. WCU Provost's Research Grant, \$8,753 (funded)
- 2019-2020 Co-Principal Investigator. The Economic Impact of Rural Pennsylvania's Community Colleges. The Center for Rural Pennsylvania, \$85,999 (funded)
- 2011-2015 Principal Investigator. Climbing the Ivory Tower, Boston University School of Social Work, \$10,000 (funded)
- 2008-2009 Principal Investigator. Self-esteem in the Classroom: Impactful Empowerment Strategies. Broward College, \$1,500 (funded)

Journal Articles (*denotes student/alumni co-authors)

*Hicks, K., *Jamison, Z., *Montgomery, R., & **Ocean, M.** (revise/resubmit). Black MSW student experiences at a historically White university. *Journal of Social Work Education*.

Ocean, M. & *Gordon, D. (revise/resubmit). The use, harm, and complications of humor in social work: A qualitative inquiry. *Journal of Social Work*.

*Spencer, E. N., **Ocean, M.**, Saboe, M., Condliffe, S., & *Hazen, K. (accepted). "We service the taxpayers and families where others do not": A rural community college typology. *Community College Journal of Research and Practice*.

Bohrman, C., Updyke, A., Radis, B., Mohr, J., **Ocean, M.**, Lopes, Y., & Bailly-Mompson, A. (2022). Criminal records as predictors of harm: Questioning social work's reliance on records for gatekeeping. *Advances in Social Work*, 22(2). <https://doi.org/10.18060/24917>

Ocean, M., *Montgomery, R., *Jamison, Z., *Hicks, K., & Thorne, S., (2022). Exploring the expansive properties of interpretive description: An invitation to anti-oppressive researchers. *International Journal of Qualitative Methods*. <https://doi.org/10.1177/16094069221103665>

- Gordon, D., Posadas, J., Cipriano, B., Parker, A., & **Ocean, M.** (2022). Incarceration-based educational opportunities: Transforming students, families, the college, and communities. *Community College Journal of Research and Practice*.
<https://doi.org/10.1080/10668926.2022.2064377>
- Bailly-Mompoint, A., Brumley, B. P., Mraz, M. A., Morgan, B. S., O'Neal, G. S., Radis, B., Wysor Nguema, S. R., *Keeler, C., **Ocean, M.**, & *Spencer, E. N. (2021). Anti-Racism working group: Exploring the results of an interdisciplinary partnership at a large public university. *Advances in Social Work, 21*(2-3). <https://doi.org/10.18060/24053>
- Ocean, M.** (2021). Telework during COVID-19: Exposing ableism in U.S. higher education. *Disability & Society, 36*(9), 1543-1548. <https://doi.org/10.1080/09687599.2021.1919505>
- Corle, T., **Ocean, M.**, *Spencer, E. N., Saboe, M., Condliffe, S., & *Hazen, K. (2021). Beyond hierarchies: An anti-oppressive community college and university research collaboration. *Journal of Community College Research and Practice, 46*(6), 448-451. <https://doi.org/10.1080/10668926.2021.1920069>
- Ocean, M.** & *Hicks, K. (2021). A qualitative description investigation of quantitative datasets in U.S. higher education. *The Qualitative Report, 26*(3), 696-713. <https://doi.org/10.46743/2160-3715/2021.4397>
- Ocean, M.** (2021). Academically eligible and ineligible Pell Grant community college students: A qualitative investigation. *Community College Review, 49*(2), 156-176. <https://doi.org/10.1177%2F0091552120982010>
- Ocean, M.**, McLaughlin, J. A., & Hodes, J. (2020). "We take EVERYONE": Perceptions of external assessment and accountability at the community college. *Community College Journal of Research and Practice, 46*(4), 223-239. <https://doi.org/10.1080/10668926.2020.1841041>
- Ocean, M.**, Mohr, J., Parker, A., Barbatis, P. R., *Woods, K., *Tigertail, K., & *Keller, J. (2020). An inclusive research method for the open door college: Valuing the perceptions of the college community. *Community College Journal of Research and Practice, 45*(8), 575-589. <https://doi.org/10.1080/10668926.2020.1731630>
- Ocean, M.**, Thompson, C., Allen, R. & Lyman, K. (2019). TIPs as texts: Community college student perceptions of free, alternative textbooks. *The International Journal of Teaching and Learning in Higher Education, 31*(2), 238-248. <http://www.isetl.org/ijtlhe/pdf/IJTLHE3332.pdf>
- Ocean, M.**, *Cronin, J., & *Granat, J. (2019). Doing it the community college way: Community college specific programming. *Community College Journal of Research and Practice, 43*(9), 622-624. <https://doi.org/10.1080/10668926.2018.1521350>
- Ocean, M.**, *Tigertail, K., *Keller, J., & *Woods, K. (2018). Developing and implementing a participatory action research assistantship program at the community college. *The Qualitative Report, 23*(2), 456-469. <https://nsuworks.nova.edu/tqr/vol23/iss2/13/>

Ocean, M., Allen, R. Thompson, C., & Lyman, K. (2017). Team-based course design: Increasing resource utilization and collaboration across campus. *Community College Journal of Research & Practice*, 41(12), 897-900. <https://doi.org/10.1080/10668926.2016.1241961>

Ocean, M. (2017). Financially eligible Pell Grant community college students' perceptions of institutional integration. *Journal of College Student Retention: Research, Theory, and Practice*, 19(3), 333-356. <https://doi.org/10.1177/1521025116630757>

Ocean, M. & Hirschi, M. (2015). Public and tribal community college Institutional Review Boards: A national descriptive analysis. *Community College Journal of Research & Practice*, 40(4), 254-268. <https://doi.org/10.1080/10668926.2015.1031409>

Ocean, M., Hawkins, D., & Chopra, K. (2014). Counseling models at community colleges: Racial disparities, influential factors, and treatment evaluations. *Community College Journal of Research & Practice*, 38(12), 1142-1156. <https://doi.org/10.1080/10668926.2012.752770>

Spencer, R., Tugenberg, T., **Ocean, M.,** Schwartz, S.E.O., & Rhodes, J.E. (2013). "Somebody Who Was on My Side": A Qualitative Examination of Youth Initiated Mentoring. *Youth & Society*, 48(3), 1-23. <https://doi.org/10.1177/0044118X13495053>

Ocean, M. (2008). Bisexuals are bad for the same sex marriage business. *Journal of Bisexuality*, 7(3-4), 303-311. <https://doi.org/10.1080/15299710802171373>

Books & Book Chapters

Mohajeri, O., **Ocean, M.,** & Breeden, R. L. (Eds.) (under review). *Action research in U.S. postsecondary education*, Routledge.

Ocean, M. & Stoupas, G. (2020). Exploring the concept of honesty with transgender clients in recovery from addiction. In J. S. Whitman & C. J. Boyd (Eds.), *The therapist's notebook for sexual and gender identity diverse clients* (pp. 455-463). Harrington Park Press.

Stoupas, G. & **Ocean, M.** (2020). LGB addiction recovery and community membership. In J. S. Whitman & C. J. Boyd (Eds.), *The therapist's notebook for sexual and gender identity diverse clients* (pp. 480-490). Harrington Park Press.

Ocean, M., Calvano, L., & McGorry, M. (2020). Bridging the community and ivory tower: A case study of university community college partnership models. In P. Blessinger & E. Sengupta (Eds.), *Civil society and social responsibility in higher education: International perspectives on university-community partnerships*. Emerald Group Publishing.

Public Facing Reports, Professional Publications, & Commentaries (*denotes student/alumni co-authors)

Ocean, M., Vanidestine, T., Radis, B., O'Neal, G., Nuccio, T. L., Craig, S., *Tucker, Y.,

*Woleschok, J., *DeLoach, Y. M., *Hendricks, N., Lair, L. O., & Akbar, G. L. (in press). Seizing a disruptive opportunity: Remote work-study as anti-oppressive practice during COVID-19 and beyond. *About Campus*.

Ocean, M. (forthcoming). City celebrates disability activists after losing lawsuit against them. *The Squeaky Wheel*.

Ocean, M. (2022, November 22). Pain doctor adds reptile tank to complete drug dealer experience. *The Squeaky Wheel*. <https://the-squeaky-wheel.com/2022/11/22/pain-doctor-adds-reptile-tank-to-complete-drug-dealer-experience/>

Ocean, M. (2022, November 9). Election results: Over 400 ableds elected to congress. *The Squeaky Wheel*. <https://the-squeaky-wheel.com/2022/11/09/election-results-over-400-ableds-elected-to-congress/>

Ocean, M. (2022, October 27). 'She's a witch!' Woman appears without her walker. *The Squeaky Wheel*. <https://the-squeaky-wheel.com/2022/10/27/shes-a-witch-woman-appears-without-her-walker/>

Ocean, M., Saboe, M., Condliffe, S., *Spencer, E. N., & *Hazen, K. (2021). Educating legislators beyond the numbers: Mixed methods economic impact studies. *League for Innovation in the Community College: Leadership Abstracts*, 34(9). <https://www.league.org/innovations/>

Ocean, M. (2021). Letter to the Editor: Good health helps everyone. *National Multiple Sclerosis Society Momentum Magazine*. <https://momentummagazineonline.com/foot-drop-and-self-care/>

Saboe, M., **Ocean, M.**, & Condliffe, S. (2020). *The economic impact of rural Pennsylvania's community colleges*. The Center for Rural Pennsylvania. https://www.rural.palegislature.us/publications_reports.html

Hodes, J., McLaughlin, J. A., & **Ocean, M.** (2020). Access is equity: A call for more accurate community college assessment. *About Campus*, 24(5), 26-29. <https://doi.org/10.1177/1086482220901811>

Ocean, M., McLaughlin, J. A., & Hodes, J. (2019). Including community college leaders in the conversation is vital to accurate assessment. *League for Innovation in the Community College: Leadership Abstracts*, 32(1). <https://www.league.org/leadership-abstracts/including-community-college-leaders-conversation-vital-accurate-assessment>

Ocean, M., McLaughlin, J. A., & Hodes, J. (2018). *A bottom-up study of top-down assessment: Community college administrator perceptions of external accountability assessments*. Retrieved from: <https://tacc.org/sites/default/files/documents/2018-12/a-bottom-up-study-of-top-down-assessment.pdf>

Refereed Presentations (*denotes student/alumni co-authors)

Ocean, M., *Montgomery, R., *Hicks, K., & *Jamison, Z. (forthcoming, 2023, April). *Satellite sites*

at Historically White Institutions: Progress toward racial equity or more of the same?
American Educational Research Association Annual Meeting, Virtual.

Ocean, M., *Huger-Burton, T., Williams, K., Prince, T., Young, D., *Warren Glenn, L., *Plummer, J., Saboe, M., Condliffe, S., *Valencia, J., *Voithofer, N., *Spencer, E., *Minch, V. & *Montas, N. (forthcoming, 2023, February). *Building and maintaining an anti-oppressive, community-based participatory research alliance: Practical action steps*. The Qualitative Report Annual Conference, Virtual.

Ocean, M., *Jamison, Z., *Montgomery, R., *Hicks, K., & Thorne, S. (forthcoming, 2023, February). *Connecting principles to practice: Exploring anti-oppressive research using an Interpretive Description methodology*. The Qualitative Report Annual Conference, Virtual.

*Huger-Burton, T., Williams, K., **Ocean, M.**, *Warren Glenn, L., *Plummer, J., *Seawright, E., Prince, T., Condliffe, S., Saboe, M., Young, D., *Spencer, E., Young, D., *Valencia, J., *Voithofer, N., *Montas, N. & *Minch, V. (2022, November). *Calling in public administrators: rethinking imbedded inequity and reimagining expansive public service*. The Northeast Conference on Public Administration, Virtual.

Vazquez, E., Harden, T., Sprague, J., & **Ocean, M.** (2022, November). *Technology as a forced and chosen tool to advance social equity in public service*. The Northeast Conference on Public Administration, Virtual.

Saboe, M., Condliffe, S., & **Ocean, M.** (2022, June). *A not-so-clean slate: A progress report of Pennsylvania's automated criminal record sealing law*. Western Economic Association International Annual Conference, Portland, OR.

*Hicks, K., *Jamison, Z., *Montgomery, R., & **Ocean, M.** (accepted). *Participatory research: Black social work students' experiences at a historically White institution*. The Council for Social Work Education Annual Conference.

Vazquez, E. & **Ocean, M.** (2021, June). *Qualitative description research in a post-truth era: Community engagement, empowerment, and healing*. Ethnographic & Qualitative Research Conference, Virtual.

Ocean, M., *Hicks, K., *Jamison, Z., *Montgomery, R., *Borelli, J. (2021, June) *Participatory action research assistantship program: Partnering for educational growth and racial equity*. Ethnographic & Qualitative Research Conference, Virtual.

Ocean, M. (2021, May). *Making the case: Qualitative description as a critical, collaborative, and anti-oppressive research method*. International Conference on Practice Research, Melbourne, Australia, Virtual.

Ocean, M., *Montgomery, R., *Borelli, J., *Hicks, K., & *Jamison, Z. (2021, May). *"Should I tell them...": Exploring levels of trust and loyalty in interracial and inter-constituency groups in Participatory Action Research*. International Conference on Practice Research, Melbourne, Australia, Virtual.

- Ocean, M.** & *Hicks, K. (2021, January). *A qualitative description analysis of U. S. higher education quantitative success metrics*. The Qualitative Report Annual Conference, Virtual.
- Ocean, M.**, *Spencer, E., M., Saboe, M., Condliffe, S., & *Hazen, K. (2021, January). *Fostering equity through educational, financial, and geographic access: A rural community college typology*. The Qualitative Report Annual Conference, Virtual.
- Ocean, M.**, Mohr, J., *Montgomery, R., & *Spencer, E. (2019, April). *Critical Race Theory & institutional racism in social work education: A dialogue*. The Annual Global Well-Being & Social Change Conference, Millersville, PA.
- Ocean, M.**, Lyman, K., Young, D., Duff, S., Stoupas, G., Thompson, C., Allen, R., & Floreal, R. (2019, January). *From community college to state college: Engaging in qualitative research in a shifting institutional landscape*. The Qualitative Report Annual Conference, Fort Lauderdale, FL.
- Ocean, M.**, McLaughlin, J. A., & Hodes, J. (2019, January). *Open-ended prompts as game changers: Shifting a primarily quantitative study to a primarily qualitative study*. The Qualitative Report Annual Conference, Fort Lauderdale, FL.
- Ocean, M.** (2017, April). *From a feeling of “family” to “getting screwed over”: Financially eligible Pell Grant community college students’ perceptions of institutional connection*. The Council for the Study of Community Colleges Annual Conference, Fort Worth, TX.
- Ocean, M.**, *Woods, K., *Keller, J., & *Tigertail, K. (2017, January). *Piloting a participatory action research assistantship program at the community college: Practical steps and lessons learned*. Conference on Academic Research in Education Annual Conference, Las Vegas, NV.
- Ocean, M.** (2017, January). *“I’m not a failure”: The nonsensical nature of established quantitative measures for low-income community college students*. Ethnographic & Qualitative Research Annual Conference, Las Vegas, NV.
- Ocean, M.**, Lyman, K., Allen, R., & Thompson, C. (2016, November). *Team-based course design: Increasing resource utilization and collaboration*. The League for Innovation in Community Colleges STEMtech Conference, Philadelphia, PA.
- Spencer, R., Tugenberg, T., **Ocean, M.**, M., Schwartz, S. E. O., & Rhodes, J. (2012, March). *“Somebody who was on my side”: A qualitative examination of youth initiated mentoring in the National Guard Youth ChalleNGe Program*. Society for Research on Adolescence Biennial Meeting, Vancouver, Canada.
- Ocean, M.**, Hawkins, D., & Chopra, K. (2010, October). *A collegiate conversation about counseling and community: A comparative analysis of the counseling services provided by Florida’s community college*. American College Counseling Association Annual Conference, St. Louis, MO.
- Ocean, M.** (2008, April). *Looking at PTSD through a biopsychosocial model*. The American Association of Suicidology Annual Conference, Boston, MA.

- Ocean, M.** (2007, June). *What exactly are the B & T of LGBT? Bisexual and transgender experiences in an inclusive light.* NASW-FL Annual Conference, Orlando, FL.
- Ocean, M.** (2006, June). *Bisexuality: You mean there's more than straight and gay?!?* NASW FL Chapter Annual Conference, Ft. Lauderdale, FL.
- Ocean, M.** (2005, June). *The ADA reasonable accommodation process: How to comply without sacrificing morale.* College and University Professional Association for Human Resources Summer Conference, St Petersburg, FL.
- Ocean, M.** (2005, June). *Disability legislation 101: Rights, responsibilities, and reasonable accommodations.* NASW FL Chapter Annual Conference, Orlando, FL.
- Ocean, M.** (2005, May). *The ADA & much, much, more!: Ethical and conflict resolution for managers.* National Institute for People with Disabilities, Annual International Conference, New York, NY.
- Ocean, M.** (2005, June). *Disability legislation 101: Rights, responsibilities, and reasonable accommodations.* NASW FL Chapter Annual Conference, Orlando, FL.
- Ocean, M.** (2004, September). *Social services for women in the sex industry: A national survey.* Prostitution, Sex Work, and the Commercial Sex Industry: The State of Women's Health Annual Conference, Toledo, OH.
- Invited Speaking Engagements & Interviews (*denotes student/alumni co-authors)*
- Ocean, M.** (2022, December). Invited interview. Ask an Expert Series, MSW Online. <https://mastersinsocialworkonline.org/states/pennsylvania/#expert=mia-ocean>
- Ocean, M., *Jamison, Z., *Montgomery, R., & *Hicks, K.** (2022, October). Invited guest lecture, SR 906 Qualitative Research Methods, doctoral level course at Boston University.
- *Hicks, K., *Jamison, Z., *Montgomery, R., & **Ocean, M.** (2021, November) Invited guest lecture, ERM 591: Introduction to Critical Action Research, graduate level course at West Chester University.
- *Jamison, Z., *Montgomery, R., *Hicks, K., & **Ocean, M.** Guests. "Episode 13: Participatory Action Research from within to effect change through a Critical Race Theory framework." American Educational Research Association: Special Interest Group, Action Research. August 30, 2021. <https://anchor.fm/linnea-rademaker/episodes/Episode-13-Participatory-Action-Research-from-within-to-effect-change-through-a-Critical-Race-Theory-framework-e16m1bc/a-alpvrs>
- Ocean, M., Mohr, J., *Montgomery, R., & *Spencer, E.** (2019, April). Critical Race Theory & institutional racism in social work education: A dialogue. WCU MSW Field Instructor Appreciation Breakfast.

Ocean, M. (2018, October). Invited guest lecture, SR 906 Qualitative Research Methods, doctoral level course at Boston University.

Professional Service Appointments

Editor

The Qualitative Report, 2022-present

Journal Reviewer

The Qualitative Report, 2021-present

Journal of Community College Research & Practice, 2021-present

Journal of College Student Retention: Research, Theory, and Practice, 2016-present

British Journal of Special Education (invited), 2022

Conference Proposal Evaluator

American Educational Research Association, 2022

NASPA – Student Affairs Administrators in Higher Education, 2017

Council for the Study of Community Colleges, 2017

Council for Social Work Education, 2016-2019, 2021

Accreditation Peer Evaluator

Middle States Commission on Higher Education, 2020-present

Accrediting Commission for Community and Junior Colleges, 2016-2018

Southern Association of Colleges and Schools Commission on College, 2014-2016

Contributing Writer

The Squeaky Wheel, 2022-present

Social Work Associations

Council for Social Work Education, Member, 2022-present

National Association of Social Workers, Member, 2016-present

Institutional Service Appointments

WCU University & College Service

Member, WCU Accessibility Committee, 2022-present

Mentor, WCU Faculty Mentoring Program, 2022-present

Department Representative, CAPC, 2020-present

Alternate State Delegate, APSCUF, 2019-2021

Department Representative, APSCUF, 2018-2022

Advisory Board Member, ASP/ACT 101, 2019-2021

CESW Field Committee Chair, 2018-2020

Student and Community Engagement Committee, Philadelphia location, 2018-2022

Research Day Session Moderator, 2016-2020

WCU Graduate Social Work Departmental Service

Lead Instructor SWG533, 2020-present

Tenure, Promotion, and 5th year Evaluation Committees, 2021-present

Nia Johnson (chair)
Linda Ello (chair)
Wan-Yi Chen (committee member)
Kerrie Ocasio (committee member)
Tenure track search committee, 2020
Field Director search committee, 2020
Lead Faculty to transition to SWEAP software, 2019
Lead Instructor SWG562, 2018-2021
Co-Chair of Field Committee, 2018-2019
Grade Appeal Committee, 2017
Admissions Committee, 2017-2020
Faculty Advisor to student-led publication Voices, 2016-2019
Lead faculty to pilot TK20 software for placement evaluations, 2016-2017

Dissertation Committee Chair

Bopp, N. (defending spring 2023). Targeted Support Systems: Incorporating Policy to Increase Retention and Maximize Academic Trajectory of First-Generation College Students. DPA, West Chester University
Rodriguez, Y. (defended December 2022). Factors Contributing to the Success of Rising Latino Leadership in Central California: A Qualitative Inquiry. DPA, West Chester University.
Logan, E. (defended May 2021). Due Process in Academic & Student Misconduct at Community Colleges: An Analysis of Policies, Practices, and Standards through the Lens of Principal-Agent Theory. DPA, West Chester University.

Dissertation Committee Member

Anderson, E. (defending spring 2023). Why Isn't it Working? A Case Study Examining the Impact of a Campus-Based Support Program for Undergraduate Students with a Background in Foster Care. EdD, West Chester University.
Nuccio, T. L. (defended 2021). State Networks' Impact on Campus Services for Unaccompanied Homeless Students. DPA, West Chester University.

Bakersfield College

Equal Opportunity & Diversity Advisory Council, Faculty Chair, 2018
Addictions Certificate & Curriculum Developer, Faculty Lead, 2017-2018

Palm Beach State College

IRB, Co-Chair, 2015-2016
Diversity Committee, Member, 2015-2016
eLearning Advisory Board, Member, 2014-2016
Textbook Affordability Board, Member, 2014-2016
Emerging Leaders, Participant, 2014-2015
Title V Advisory Council, Member, 2013-2016

Broward College

Faculty Senate, Member, 2012-2013
Cyber Advisor, 2011-2013
International Student Advisor, 2008-2009
Designated School Official, 2008-2009

Safe Zone, Trainer, 2007-2013
Lead Clinician Main Campus, 2006-2010

Community Service Appointments

National Multiple Sclerosis Society

District Activist Leader, 2021-present
MS Activist, 2021-present
MS Annual Walk, Team Captain, 2019

University of Pennsylvania, Department of Sociology, Research Cluster, Education and Inequality Workshop

Faculty Participant, 2021-present

NAACP, Coatesville Chapter

Education Sub-Committee Member, 2019-2020
Executive Board Nominations Committee Member, 2018
Elections Supervisory Committee Secretary, 2018

Get out the Vote

Affiliate, 2018

Institutional Review Board Member

Palm Beach State College, 2016-2019
Broward College, 2013-2019

LGBTQAI Advocacy & Service

Transgender Equality Rights & Initiatives. Scholarship Coordinator, 2009-2012
Gay and Lesbian Community Center of South Florida, Bisexual Group Facilitator, 2006-2009
University of Michigan LGBT and Allies Speakers' Bureau, Educational Speaker, 2002

Honors & Awards

2022 WCU Faculty Spotlight Community Engagement Research Award
2019 Omicron Delta Kappa Outstanding Advisor Award
2017 NIAAA Faculty Fellowship
2013 Boston University Dissertation Award
2012 Broward College Endowed Teaching Chair Award (finalist)
2011 Boston University Pilot Research Project
2008 Broward College Classroom Research Award
2001 University of Michigan School of Social Work Scholars Program

Related Professional Experience

Broward College, Davie, FL

Tenured Faculty Counselor, 2006-2013

University of North Florida, Jacksonville, FL

Counselor, 2005-2006

Tenet Healthcare Facilities, West Boca Medical Center & St. Mary's Psychiatric Unit, FL
Medical Social Worker, 2005

Florida Atlantic University, Boca Raton, FL
Americans with Disabilities Act Coordinator, 2003-2005

Washtenaw County Department of Public Health, Sexual Assault Crisis Center, Ypsilanti, MI
Therapist, 2002

Women in Distress, Crisis Shelter, Fort Lauderdale, FL
Case Worker, 2001

Department of Juvenile Justice/University of West FL, Blackwater Career Development Center
Resiliency Teacher, 1999-2000

Licenses & Certifications

FL Licensed Clinical Social Worker, SW 8139

FL Licensed Marriage and Family Therapist, MT 2431

FL Qualified Supervisor of Registered Clinical Social Work Interns, Mental Health Counselor
Interns, & Marriage and Family Therapy Interns